REDESIGNING SCHOOLS

Early Trends from the Emerging Model Provider Space

At NewSchools Venture Fund, we believe the greatest opportunity for wide-scale impact on our nation’s PreK-12 education system is to support educators in redesigning their schools so they better meet the needs of their students. After all, there are 100,000 public schools in this country, many of which are eager to embrace innovations that have proven effective in similar schools.

What do educators need to adopt a new school design?

1. **Instructional resources**: curriculum, materials, lessons, assignments, projects, and assessments.

2. **Teacher supports**: professional development, grading rubrics, and classroom management tools.

3. **Operational tools**: implementation guides, role definitions and staffing plans, sample student schedules, and tech platforms.

"Communities are thinking hard about the environments in which every student would reach the most important outcomes, regardless of where they live, how much their parents earn, or what color their skin is."

- "Still Dissatisfied, More Optimistic, Fully Committed", NewSchools Venture Fund

A partner that can offer a bundle of instructional resources, teacher supports, and administrative tools – all aligned with a school’s vision and goals – can provide a foundation for educators as they implement their redesign plans. One solution? Model providers. That’s what we call partner organizations that provide integrated tools and resources, along with implementation support, to help existing schools adopt innovative models.

These are based on findings from the NewSchools report on school redesign, "Still Dissatisfied, More Optimistic, Fully Committed".
What is a model provider?
An organization that:

1. Partners with schools/systems to improve learning outcomes for a whole school or a meaningful portion.
2. Offers a bundle of integrated resources, tools, and supports to help schools reach those outcomes.
3. Provides schools implementation and change management support.
4. Sets ambitious goals for student outcomes (both academic and social-emotional) and shares responsibility for results.
5. Connects its network of partner schools to share ideas and improve the model.

Where do model providers typically start?
- School Operator
- Curriculum & Assessment Provider
- Start-up
- Higher Education Institution

How does a model provider grow?

**DEFINE & CODIFY**
“We think we might have something.”

**PILOT & REFINE**
“We have defined our model and we are ready to pilot it.”

**BEGIN TO SCALE**
“We definitely have something that works or is tested and we’re ready to go big.”

**IMPACT AT SCALE**
“We’ve proven our model and want to reach hundreds of schools. We need to build a sustainable organization for the long term.”

Where can I learn more about model providers?
We’re delighted that you are interested in this exciting work!
- Visit us online at www.newschools.org/about-us/investment-areas/innovative-schools.
- Read about our model provider strategy in detail.
- For information about origins and stages of development, please see our report, "Model Providers: New Pathways to Innovation".
- Follow us on Twitter at @nsvf.